

Family YMCA of the Desert

Early Childhood Education Program

California State Preschool Program

Parent Handbook

2018-2019



Family YMCA of the Desert
43-930 San Pablo Ave.
Palm Desert, CA 92260
760-341-9622
www.ymcaofthedesert.org

Proudly Serving Families at the Following Locations:

Doris Mechanick CDC
44-700 Arabia Street
Indio, CA 92201
760-347-6698

(AM & PM Part Day State Preschool &
Full Day State Preschool)

Jean Benson CDC
75-433 Orange Blossom Ln.
Palm Desert, CA 92211
760-836-3336

(Full Day State Preschool)

La Quinta CDC
49-955 Moon River Dr.
La Quinta, CA 92253
760-564-2848

(AM & PM Part Day State Preschool)

The Mission Statement of the Family YMCA of the Desert is : "To put Judeo-Christian principles into practice through programs that build healthy spirit, mind, and body for all."

Effective July 2018

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About Us:

The Family YMCA of the Desert Early Childhood Education Program

Welcome

Welcome to the ECE program of the YMCA! We have three wonderful child development centers to serve your family located in Palm Desert, La Quinta and Indio. We provide a safe and a quality learning environment which provides optimum learning opportunities for your child. The upcoming year is certain to be filled with many exciting events and activities for you and your child. We are delighted you will be participating in our program. This Parent Handbook has been designed to give you an overview of our policies and procedures, and to explain our approach to planning educational experiences for children.

We believe children learn through play and active involvement with people, places, and things. Our curriculum is designed to be appropriate for the developmental capabilities of each child, and is implemented with attention to children's differing needs, interests, and backgrounds. We also value the rich cultural and ethnic diversity of our families, and we hope that you will plan to visit your child's school often and participate in our special events.

Our goal is to partner with you as your child grows, and to provide the best possible environment for your child to learn and explore. If you ever have any questions, comments, concerns, or suggestions please contact us. Our goal is to work together, as a team, to provide a positive learning experience for your child and for you.

Our staff members are experienced educators who strive to remain up to date to the changing needs of children and families. For the safety of your child, we follow Department of Social Services, Community Care Licensing regulations that require staff members to complete a thorough background screening, which includes screening for criminal records. All staff members are required to obtain a health screening, T.B. test clearance and maintain current immunization as required by law. We welcome the enrollment of children with disabilities, and understand the requirements of the Americans with Disabilities Act (ADA) to make reasonable accommodations. What we expect of parents and guardians is that you read the handbook, notices and newsletters that we send to you. We also want you to feel free to be part of our ECE program, by volunteering, offering suggestions, comments and moral support. The YMCA has an open-door policy which allows parents to observe the program during any time of the day.

Purpose

The primary goal of our ECE program is to provide a quality early childhood education program for your child to learn and grow according to his/her own maturity level. We provide a safe learning environment for all children and a place where children will learn through play. The emphasis of the learning activities we offer are Developmentally Appropriate Practices (DAP) individualized to meet the needs of each learner.

Philosophy

We, the staff of the ECE program, believe that...

- Children learn best when they are actively engaged in their daily experiences with material and people in a safe, loving and nurturing environment.
- Children develop and learn according to their own maturity level in the areas of Language Development, Social – Emotional Development, Cognition, and Motor Skills. Setting and inviting environment with activities that are developmentally appropriate is key to promote learning that challenges children.
- Modeling positive guidance and discipline techniques guide children to control their behavior. These intervention strategies teach children to work out conflicts on their own rather than solely relying on teachers to

assist with managing behaviors. Staff members are proactive by arranging the learning environment and foresee possible conflicts, rather than react to situations.

- All children are unique individuals and deserve respect as a child and as a person.
- All children should be able to relate and to be proud of their own culture, as well as respect and relate to other cultures around them.

Program Goals and Objectives

Our goals and objectives as early childhood educators are to contribute to your child's overall development. We are sensitive to the fact that developmental ability and personalities can vary widely at any age. We help children to build social skills and self-control and by working with your child, taking turns, working in a group, learning to follow rules and taking turns. We respect multiple learning styles and use a wide range of teaching methodologies so that all children are able to grow physically, emotionally, socially, and mentally. We respect all families as they are key members of the educational team.

In order to attain the above goals, the staff will help children:

- Gain pride in their own cultural background
- Learn to work and play independently and with others by valuing one's own rights and the rights of others
- Develop self-identity and a view of themselves as having competence and worth
- Realize many opportunities to strive and succeed physically, intellectually and socially
- To wonder, to seek answers, to question, to explore and to be curious while exploring their environment
- Strengthen physical skills, using large and small muscles
- To offer learning experiences through play to enrich lives of children
- Explore creativity, science, music, drama, health, safety, sports, games, and multicultural activities, etc.
- Grow in ability to express feelings effectively
- To be partners with our parents for the well-being of their child(ren)

Character Development

The YMCA of the USA is introducing a recommitment to character development. The YMCA maintains that families are the key to character development. Parents and other caring adults have the primary responsibility to teach their children the values they feel are important.

The YMCA will support families in character development by challenging children to accept and demonstrate positive values. We will do this by providing an environment, role models, and activities conducive to character development. We will keep parents informed and involved. We will also challenge all adults to be positive role models and values educators.

The YMCA has adopted the following four values: **Honesty, Caring, Respect and Responsibility**. Children will learn about these principles through various elements of the curriculum and through reciting of the Character Pledge before snacks and meals.

The YMCA challenges all parents to accept and demonstrate Honesty, Caring, Respect and Responsibility.

We promote health and wellness in our daily activities, This is demonstrated by our lessons, activities and meals. We request parents to respect our values for healthy living by extending these activities at home in order to strengthen the home and school connection.

Ensuring Program Access for All Children

The Family YMCA of the Desert does not discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, in determining which children are served. The program refrains from religious instruction or worship. Questions regarding this policy may be directed to the Program Director at 760-836-3336 or the Chief Executive Officer at 760-341-9622.

The Family YMCA of the Desert, in keeping with its mission to help all people realize their fullest potential, encourages and supports the participation of all children in YMCA Early Childhood Education program. Consideration is given to the individual needs of every child and the reasonable ability of the program to meet those needs.

Types of Programs and Locations

1. State Preschool Program (ALL DAY, AM & PM) – Doris Mechanick Child Development Center, Indio
2. State Preschool Program (ALL DAY) - Jean Benson Child Development Center, Palm Desert
3. State Preschool Program (AM & PM) - La Quinta Child Development Center, La Quinta

Registration Policies and Procedures

Eligibility and Enrollment

Family YMCA of the Desert and California Department of Education (CDE) welcome all children and families regardless of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. The child must be 3 years of age by September 1st of the current school year. A waiting list is maintained of eligible children when space is inadequate to meet the requests for California State Preschool Program (CSPP).

Enrollment is granted according to the California Department of Education's Eligibility and Priority Criteria:

PART-DAY CALIFORNIA STATE PRESCHOOL PROGRAM (CSPP) serves eligible 3 & 4 year old children that are not enrolled in a Transitional Kindergarten program. The program provides part day services with a core class curriculum that is developmentally, culturally, and linguistically appropriate for the children served.

Requirements:

- Family income within California Department of Education (CDE) income ceilings or has a child who is at risk of abuse, neglect or exploitation, or receiving child protective services through the county welfare department.

Admission Priorities:

1. Child Protective services, or at-risk of abuse, neglect or exploitation
2. 4 year olds (by September 1) in admission priority
3. 3 year olds (by September 1) in admission priority
4. 3 & 4 year olds (by September 1) from families whose income exceeds the current income ceiling issued by CDE by 15 percent or less of the adjusted monthly income for income eligible families of the same size (limited to 10% of enrolled children)
5. Over income exceptional needs child (Must have an IEP on file. No limit)

FULL-DAY CALIFORNIA STATE PRESCHOOL PROGRAM (CSPP) serves eligible 3 & 4 year old children that are not enrolled in a Transitional Kindergarten program. The program provides part day services with a core class curriculum that is developmentally, culturally, and linguistically appropriate for the children served. Children enrolled in full day programs must have a verifiable need for services.

Requirements:

- Family income within California Department of Education (CDE) income ceilings or has a child who is at risk of abuse, neglect or exploitation, or receiving child protective services through the county welfare department.
- Must meet need criteria: Employment, Seeking Employment, Vocational Training, Educational Program, Seeking Permanent Housing, Incapacitation, CPS, At-Risk, or Homeless

Admission Priorities:

1. Child Protective services, or at-risk of abuse, neglect or exploitation
2. 4 year olds (by September 1) in admission priority
3. 3 year olds (by September 1) in admission priority
4. 3 & 4 year olds (by September 1) from families whose income exceeds the current income ceiling issued by CDE by 15 percent or less of the adjusted monthly income for income eligible families of the same size (limited to 10% of enrolled children)

Required Documentation for ALL California State Preschool Programs

Parents interested in enrolling their children bring in proof of ALL income for **current month, proof of address, immunization record, and birth certificate to determine eligibility.**

The parent shall also provide the names of the parents and the names, gender and birthdates of the children identified in the family. The parent shall provide supporting documentation regarding the number of children and parents in the family. The number of children shall be documented by providing at least one of the following documents, as applicable:

- (a) Birth certificates
- (b) Court orders regarding child custody;
- (c) Adoption documents
- (d) Records of Foster Care placements;
- (d) School or medical records
- (e) County welfare department records; or
- (f) Other reliable documentation indicating the relationship of the child to the parent.

As of July 1994, State and Federal funded child development programs must make reasonable effort to recover costs of services from individuals who provide fraudulent and/or deceitful information regarding their eligibility for child development services. If the center determines fraud, **childcare services will be terminated and reimbursement for childcare services will be required.**

Parents are required to complete the registration packet upon enrollment within five (5) days. The child will not be permitted to start unless the packet is completed and accurate. It is the parent's responsibility to keep all information current and updated. Upon enrollment, children will be expected to have a health screening and physician's statement and be current with immunizations.

Twelve Month Eligibility

Once a family has established eligibility for the full day California State Preschool Program, a family shall be considered to meet all eligibility and need requirements for those services for not less than twelve months.

If your family's basis for eligibility is income, the regulations require a family enrolled in a subsidized child care program to report when their income exceeds the exit threshold. The income ceilings are based on family size and a family's adjusted gross income (before taxes). These ceilings have been provided to you as part of the enrollment process. It is the family's responsibility to notify the site if their income exceeds the exit threshold.

If a family wishes to change or update their contract in order to reduce family fees or meet family needs, they may do so by completing a Request to Change Services form and providing any necessary documentation.

At the end of the twelve month eligibility period, any family who wishes to continue enrollment in the program will be required to recertify. At that time, families will need to provide proof of eligibility and need as requested.

Parent Orientation

A mandatory parent orientation will be held in August of each year.

Fees for State Preschool

State Preschool services are free to those who qualify. Eligibility will be based on where families are placed on the current Family Fee Schedule (determined by the CDE) according to both the gross monthly family income and the family size. Some families will be required to pay family fees for full day services.

The fee rate is determined by the State and adopted each year. Rate changes will be effective the month following the release of new fees.

- Family fees are to be paid for the month in advance.
- Fees are based on child enrollment not attendance.
- Bills will be issued the first of the month for the month of service. Fees will be due on the 1st of each month.
- If the parent pays by personal check and the check is returned for insufficient funds, the parent will be required to pay in cash the owed fees with any bank charges.
- Family fees are considered delinquent after seven (7) calendar days from the date the fees were due. If fees are not received by the 7th of each month, Notice of Actions will be issued to terminate services for delinquent fees. If fees are received by the end of the notice period, a Notice of Action will be issued reinstating services.

- Families may request a reduction to their family fee when there is a change in family size and/ or income. It is the family's responsibility to inform the Center of any change and request a recertification of eligibility.
- Parents planning to disenroll from the program will be required to pay family fees for the entire month.
- For a recipient of services who is determined ineligible due to fraud, the recipient will be required to reimburse the program for the cost of services.
- Fees not paid will be cause for termination.

Withdrawing from the Program

One week notice is to be given to the Site Supervisor specifying the last day of attendance.

Operational Policies and Procedures

Family YMCA of the Desert Early Childhood Education Preschool Program Policies

1. Files are maintained on each child for health and attendance purposes.
2. Files pertaining to eligibility standards and family service records are kept confidential with limited access in secured files.
3. Release of information from parent files is only provided with the consent of the parent who enrolled the child into the program.
4. Attendance is taken on a daily basis.
5. Parents have the option to visit the center before their child's first day.
6. Every child is treated with respect and dignity.
7. The program refrains from religious worship or instruction.

Contract Hours / Days of Operations

Days of Operation:

Monday - Friday

- Morning Session 9:00 AM to 12:00 PM
- Afternoon Session 1:30 PM to 4:30 PM
- All Day California State Preschool Program

Vacations/Holidays

Child Development Centers will be closed in the observance of the following holidays:

Independence Day -	July 4, 2018 (Wednesday)
Labor Day -	September 3, 2018 (Monday)
Veteran's Day -	November 12, 2018 (Monday)
Thanksgiving Day & Day after -	November 22 & 23, 2018 (Thursday and Friday)
Winter Break -	December 24-28, 2018 (Monday through Friday)
New Year's Day -	January 1, 2019 (Tuesday)
President's Day -	February 18, 2019 (Monday)
Memorial Day -	May 27, 2019 (Monday)

Enrollment Procedure

Parents are required to complete a registration packet by completing all forms and submitting required documentation. Parents will be contacted by the Administrative Assistant to conduct an eligibility/enrollment meeting. Registration packets are required to be updated annually and a re-certification of eligibility is carried out according to CDE regulations for participants in the all-day CSPP program.

Attendance

It is required that children attend the California State Preschool Program (CSPP) according to the contracted hours.

Signing In and Out Procedures

A parent or designated person, who is at least 18 years of age, must sign the child in when brought to the center. **SIGN IN INCLUDES FULL NAME, THE EXACT TIME, AND MUST BE LEGIBLE** on the attendance sheets provided. This is in compliance with Title 22 Licensing Regulations 101226.1 (b) and 101229.1 (a.1). The same process must be completed when picking the child up.

Authorization to Pick Up Children

No child will be released to a person not authorized by a parent to pick up the child. We must have written authorizations for persons picking up children who are not on the child's authorization list. Parents will be asked to list persons authorized when they register their child at the center.

Divorce/ Separation

In the case of separation/divorce, court documents must be provided to inform the site of custodial rights and days and if the non-custodial parent may pick up the child. No changes to the pick-up authorization form will be accepted by phone. Restraining orders must be on file with our office. In the event that custody of children is shared jointly, children will be released to either parent and to any adult listed on the emergency card provided by either parent. Should disagreements arise between the parents, related to issues of who may pick-up the child; staff will follow any procedures outlined in court orders.

ONLY persons authorized in **WRITING** by the **PARENT** may pick up a child. This is for the child's protection. The staff will question anyone who is unfamiliar to them and check their ID and authorization to pick up a child. They will be stopped from taking the child if there isn't written authorization on file. If someone not on the authorization list is planning to pick a child up, the parent must notify the Site Supervisor both verbally and in writing.

Reminder - Only written authorization will be accepted along with verbal verification from the parent. Staff will require that the person picking up the child show proper (photograph) identification at time of pick up.

Daily Absences

Please review Absence Policy

Grievances & Concerns /Chain of Command

It is our desire to share in a mutually respectful relationship to help ensure your child's success in our program. If an issue or concern arises, your Site Supervisor will be able to assist you with most questions related to the program, including, but not limited to:

- Behavior Concerns
- Schedule Changes
- Program Concerns

The Site Supervisor will be able to work closely with you to ensure a positive YMCA experience for both you and your child. If, after working with your Site Supervisor, you are unable to reach a satisfactory resolution to a concern please contact the Program Director of the Early Childhood Education Program.

Licensing and Regulations

Child Development Centers of the Family YMCA of the Desert are licensed by the State Department of Social Services, Community Care Licensing and follow Title 22 regulations which establish health and safety standards for child care centers. A licensing analyst has the authority to inspect the facility and interview children in care. The findings of each visit are posted on the parent bulletin board or a copy can be requested from Site Supervisors and or the Program Director. In addition, we abide by California Department of Education mandates according to Title V regulations.

California Department of Education (CDE) Appeal Information

If you do not agree with the YMCA's action as stated in the Notice of Action, you may appeal the intended action. To protect you appeal rights, you must follow the instructions listed on the back of the Notice of Action. Details of the Appeals Process are located at the end of this Parent Handbook.

Open Door Policy

Our Centers have an open door policy and we urge you to visit the classrooms any time and volunteer in whatever capacity you feel is appropriate for you. Volunteer possibilities include helping with the daily classroom routine, sharing special activities (music, art, cooking), and/or collecting classroom resources. Please note that classroom volunteers (including parents) may be required to provide proof of immunizations according to California law. Volunteers who are unable to provide this proof may be denied access to volunteer in the classroom. Please see your Site Supervisor for more information.

Staff Providing Child Care

All YMCA staff working directly with children are required to take training beyond their current education and experience in child abuse prevention and positive guidance within the first 30 (thirty) days of employment and annual retraining are required. As part of our policies on the protection of children, staff is not allowed to relate to members/participants outside of the YMCA programs. Please do not put staff in a difficult position by asking them to provide personal childcare or engage in any other outside events.

Confidentiality

All information is held in strict confidence. No information will be released without the prior written permission of the parent. Authorized information will be for the sole purpose of administration and teaching staff of the center, unless requested and/or authorized in writing by the parent or legal guardian.

Mandated Child Abuse and Neglect Reporting

Under the law, mandated reporters are required to report any reasonable suspicion of abuse or neglect to the appropriate authorities. The employees of Family YMCA of the Desert are considered mandated reporters, under this law. The employees of Family YMCA of the Desert are not required to discuss their suspicions with parents prior to reporting the matter to the appropriate authorities, nor are they required to investigate the cause of any suspicious marks, behavior or condition prior to making a report. Under the law, mandated reporters can be held criminally responsible if they fail to report suspected abuse or neglect. We at Family YMCA of the Desert take this responsibility very seriously and will make all warranted reports to the appropriate authorities. The law is designed to protect the welfare and best interest of all children.

As mandated reporters, the staff of Family YMCA of the Desert cannot be held liable for reports made to Child Protective Services which are determined to be unfounded, provided the report was made in "good faith."

Causes for reporting suspected child abuse or neglect include, but are not limited to:

- Unusual bruising, marks, or cuts on the child's body
- Severe verbal reprimands
- Improper clothing relating to size, cleanliness, season
- Transporting a child without appropriate child restraints (e.g. car seats, seat belts, etc.)
- Dropping off or picking up a child while under the influence of illegal drugs or alcohol
- Leaving a child unattended for any amount of time
- Failure to attend to the special needs of a disabled child
- Children who exhibit behavior consistent with an abusive situation

In addition, if social workers or other designated employees from Child Protective Services wish to interview your child at our facility, we are required by law to allow them to do so. Notification to parents that such an interview took place is not required.

Religious Instruction

The program refrains from religious instruction or worship in all classrooms.

Sexual Harassment

Family YMCA of the Desert prohibits any form of discrimination including sexual harassment. Sexual harassment is abusive and illegal behavior that harms victims and negatively impacts the YMCA's culture by creating an environment of fear, distrust and intolerance. In order to provide a safe and healthy environment, we provide an educational and employment environment free from sexual harassment.

Photographic Release/Consent

Family YMCA of the Desert will be taking photographs / videos of the children and families for instructional, training and promotional purposes. Children take pride in seeing their pictures of themselves engaged in classroom activities. This is a very powerful motivator for learning. These pictures / videos may be posted on our web site or social media sites and may also be used for publicity purposes.

If you do not wish for us to take and/or publish photographs / videos, a request in writing must be given to the Site Supervisor. However, the Family YMCA of the Desert is not responsible for any photographs / videos that may be taken / published by other program participants (i.e. parents, grandparents, etc).

Attendance Policy

Your child will have a more fulfilling experience if he/she is here for their entire school day. It is important that your child attend class every day so that he/she may take full advantage of what the program has to offer. It is essential that the child is present on the days he/she is designated to attend. It is, therefore unfair to the children on the waiting list to continue to serve children with poor and or irregular attendance or tardiness. To provide delivery of services, the following absentee policy will be implemented.

Absences

Call as soon as you know your child will be absent. Children enrolled in the California State Preschool Program (CSPP) will be terminated after three (3) unexcused absences. After three consecutive days of absence due to an illness, a doctor's note may be required.

Excused Absences include the following:

- Court ordered visitations (Copy of court order must be on file)
- Illness or injury of the child or parent
- Doctor or dental appointment for the enrolled child or parent.
- Funeral due to death in the immediate family of the child
 - Immediate family is defined as a parent, step-parent, parent's domestic partner, sibling or step-sibling, or grandparent.
- Family Emergency (*Limited to 10 days per program year*). Family emergencies must be listed on the sign in/out sheet and be specific. Examples of a family emergency may include:
 - Impromptu crisis or life threatening situation
 - Medical / dental appointment for a sibling
 - Sibling illness / injury
 - Transportation Problems (limited to two consecutive days)
 - Moving
 - Court appearance by a parent of the child

Unexcused Absences include the following:

- Didn't feel like coming to school
- Sleeping in (Parent or Child)
- 10 Best Interest days have been used up
- Suspension due to behavioral issues
- After 3 unexcused absences your child will be terminated from the program

Best Interest Days (*limited to ten (10) days for the fiscal year [July 1 – June 30]*)

- Time spent with parents/guardians
- Vacations
- Out of town
- Religious holiday

Non-Attendance and Sporadic Attendance

Children exhibiting a pattern of sporadic attendance over time may have their services terminated. Intermittent absences that compose 50 percent or more of any one month will be considered a pattern of sporadic attendance may be means for termination.

Late Pick - Ups

Children need to be picked up on time every day. Excessive late pick-ups will result in termination of all child care services. If pickup occurs after the center has closed, a late charge of \$1.00 for each minute will be assessed. This fee must be paid to the YMCA at the time of pick up. Should a parent not have the means to pay the fee, it will be due the following day.

Emergency Information

REMEMBER if you or anyone on your authorization form changes jobs, offices, moves, etc. You must notify the Site Supervisor or Administrative Assistant and fill out a new Emergency Information form with new address, phone numbers, etc. as soon as possible. This information is vital and needs to be kept current in case of an emergency or if staff needs to contact you.

Release of Children's Records

Copies of children's records (i.e. sign in/out sheets, physicals, registration forms, etc.) can only be released to parents who have legal custody of enrolled children, unless a court order states otherwise.

The child's file is available for review by the California Department of Social Services (CDSS), Child Protective Services (CPS), Community Care Licensing Division (CCLD), Law Enforcement Personnel, California Department of Education (CDE) and/or authorized YMCA staff. We value your privacy and will restrict access to your child's file to only those necessary to ensure the safety of your child.

Termination Policy

The Family YMCA of the Desert may terminate services to a family for the following reasons:

- Changes that make a family ineligible for services according to Federal Regulations, State Regulations, or Funding Terms and Conditions.
- Failure to make payment of family fees for childcare services.
- Consistently late payments of family fees (four late notices within a 12-month period).
- Failure to submit completed eligibility forms, medical information, or other required documentation immediately upon enrollment or subsequent re-certification forms by required date.
- Knowingly providing any inaccurate or false information on eligibility forms or sign-in sheets.
- Three (3) unexcused absences.
- Falsification of information on sign-in sheets.
- Misuse of contract hours.
- More than three (3) late pickups per year. (A late pick-up for the purposes of the State Preschool Program is defined as picking up a child five or more minutes after the contracted end time without prior arrangements being made. For example, if the program is from 9:00am -12:00noon, children who are picked up at 12:05 pm or later will be considered a late pick-up).
- Insulting, berating, or threatening actions to staff of the YMCA.
- Consistent inability to abide by program rules and/or agency policies.
- Failure of social service referral family to follow through with the assigned plan of action.

- The possession of illicit drugs, alcohol, weapons, or replicas of weapons on center property.
- Child who presents a health and/or safety risk to himself/herself, other children or staff.
- Parent or guardian who presents a health and/or safety risk to himself/herself, other children and/or parents, staff, or students.

In addition to the above, The Family YMCA of the Desert reserves the right to terminate any child and/or family from any of its programs at-will for any reason.

Classroom Policies

First Day

We suggest you plan on spending at least 15 minutes with your child on the first day. Spend some time “checking out the room” with your child and help him/her get involved with the activities and children. When you need to leave, tell your child good-bye calmly, then go. A prolonged farewell often increases anxiety and sneaking out tends to scare the child and cause mistrust. Our teachers will be especially attentive to your child on their first day and during the transition period in order to help your child become part of the group.

Curriculum

The YMCA believes that all children should be provided with a nurturing, active, and challenging environment that encourages curiosity, hands-on learning activities, problem-solving skills, language development and a positive self-image. The curriculum is aligned with the CA State Department of Education Preschool Learning Foundations and Curriculum Framework which guides teachers in supporting and extending each child’s development and learning to establish a strong foundation for future learning. All instructional practice is supported by current educational research and best practice for Early Childhood Education.

The curriculum embraces children’s natural curiosity and encourages them to explore, play and engage with the world around them. Activities are organized into three ways of learning:

- Large group instruction – circle time and story time experiences
- Small group instruction – directed activities that build knowledge and skills in curriculum areas
- Learning centers – intentional play, social interactions, child-initiated learning opportunities, exploration and skill generalization.

Sample Schedule – Part Day Program

9:00am	Arrival
9:15am – 9:35am	Circle Time
9:35am – 10:45am	Exploring in Small Groups / Discovery Time
10:45am – 11:00am	Music and Movement
11:00am – 11:25am	Family Style Lunch
11:25am – 11:55am	Outside Play
11:55am – 12:00pm	Story/Music/Departure

Sporty Tykes Physical Education Program

The Family YMCA of the Desert is proud to be able to offer your children an opportunity to be exposed to organized physical education and activity which is presented in a developmentally appropriate and fun way! Once a week, your child’s class will participate in this program at no extra charge, as part of the curriculum. This program will serve as an introduction for kids as they learn the fundamentals of all sports (ie: soccer, basketball, t-ball and track & field) in a non-competitive manner. This program will increase their motor development and sports skills, teach kids about healthy lifestyles while having fun through learning new sports and interacting in a positive way with their peers. Kids will play games and run drills that will build fundamentals for a lifetime of success. We will also emphasize sportsmanship, fair play and participation. For more information about this program, please see your Site Supervisor.

Assessment

Children are assessed with the use of formal and informal assessment tools in order to individualize instruction. Desired Results Development Profile (DRDP), anecdotal notes, photographs, are maintained as part of the child portfolio.

Homework

We encourage families to read for 15-30 minutes every day with your child. According to research, children who have been read to at a younger age become better readers and writers. In addition, this instills the love of reading. Some parents often request homework for their preschooler. A holistic approach to education recognizes that children need

time for other activities (play, socializing, exercise, hobbies, dance class, karate, etc.) in order to thrive at developmentally appropriate levels.

Homework has very little value for young children. In fact, research suggests that homework in the early years can be counterproductive. Therefore, it is the policy of the Family YMCA of the Desert to not assign homework to our Early Childhood Education program students. Many activities and meaningful lessons given in the home by parents can constitute as homework. Parents can encourage "spontaneous homework" where a child is inspired by a topic they are learning about in school and they find a book at home or at the library related to that topic.

Toys/Items from Home

Toys and items from home can be disruptive to the program and we request these to be kept at home. However, if your child needs a special item to help with separation or nap times, he/she may bring that from home to use as needed. The item may be kept in your child's cubby. No guns, or other toys representing destruction, are to be brought to the center.

Clothing

Our philosophy of active involvement, hands-on experiences, and learning through play often means children get 'dirty' during their stay with us, so please do not admonish your child to "Stay Clean!" We also believe children should be as self-sufficient as possible, so please dress children in clothing that will help him/her experience success as they learn to 'do for themselves' (no complicated belts, overalls or buckles while newly potty trained, no clothing that is too expensive or too valuable to get dirty). Children should not wear any clothing that may limit playing or movement. Tennis shoes are the safest to wear at the center. In the interest of safety, jackets are to have the cords removed. **A change of clothing should be kept at the center for your child. Clothing has to be labeled and put in a sealed bag. Please make sure to replace the extra clothing in school in the event your child changes clothes at school.**

Accessories

Accessories such as bracelets, necklaces, earrings, and rings can cause a hazard in the classroom and on the playground. For this reason, accessories are strongly discouraged. If a staff member observes a child wearing a necklace after the parent/guardian has left, the staff will remove the child's necklace during nap time and place it in the child's cubby. The staff will reinforce this policy with the parent within a timely manner. The YMCA is not responsible for lost accessories.

Naps and Blankets

Naps are part of the full day program to give the child the opportunity to rest or sleep. Your child is required to have a blanket for nap time. No thick blankets, quilts or pillows. All bedding will be washed at the centers. Bedding must be labeled.

Bottles and Sippy Cups

Age appropriate self-help skills are an important part of a quality early learning environment. Therefore, in an effort to prevent tooth decay and to promote self-drinking from cups, please do not send a sippy cup or bottle to school. Children will be provided with age and size appropriate cups and outside bottles and sippy cups will not be used. If there is a medical or developmental need for the use of a bottle or cup, please speak to your Site Supervisor about what accommodations can be made.

Menus and Meal Times

Meal times are posted at each center. Parents are shared a copy of the menu at the beginning of each month. Mealtimes, like any other time in a Preschool class, are an exceptional learning time for children. Our program believes in serving meals family style. Children will learn the joy of independence as they serve themselves, eat in a group setting, and experience new foods. Children are encouraged to try new foods, but are not forced to eat them. Mealtimes are enjoyed in a relaxed setting with a group. Children will be encouraged to learn to use utensils, napkins and basic table manners. They also learn by watching others, which is why it is valuable for staff and volunteers to sit with them modeling correct behavior.

Meals and Snacks

The Family YMCA of the Desert will provide a healthy breakfast, lunch and snack with fresh fruits, vegetables, grains and other nutrients at no additional charge to the parents. These meals and snacks meet the guidelines set by the Child and Adult Care Food Program (CACFP) and are in accordance with licensing regulations. Since the YMCA provides meals, we require that children do not bring food to the center for meals or snacks unless the child is on a special diet prescribed by a physician and have completed the Special Diet Accommodation Form filled out by a physician. If your child has allergies to certain foods, require any special foods or eating apparatus please inform the Site Supervisor in order for accommodations to be made.. Accommodations will be made if possible. Such decisions are made on a case-by-case basis.

The CACFP is available without charge to all eligible participants. Children are served the same meals at no separate charge.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Civil Rights Procedure - . Civil Rights Procedure and guidelines are available at each center. All staff members are aware to direct parents with any questions with this regard to Civil Rights to Vanessa Walker - Civil Rights Coordinator

Birthdays

Birthdays are a special time for children, and your child's class would love to help your child celebrate. If you choose to celebrate at school, there are many ways this can be done: Mom/Dad can spend part of their day in the classroom, a special song or game can be introduced, or snacks from home can be shared. In order to be consistent with our nutritional goals, we ask you to plan school celebrations that do not include concentrated sugary snacks (cake, cupcakes, ice cream, etc.). Fruit, cheese, muffins or stickers are healthier choices for celebrating a special day. Please talk to your child's teacher in advance about any plans you wish to make to help celebrate your child's special day at school. A list of healthier alternatives was provided in your registration packet or you may ask for a copy from your center's administrative assistant.

Diapering and Toilet Training Policy

Policies and Expectations

- a. No child shall be punished, verbally abused, or humiliated for soiling, wetting or not using the toilet.
- b. Toilet training shall not be coerced.
- c. All policies and procedures must be followed consistently and reviewed periodically.

Diapering Policy

- a. An adequate supply of clean and dry cloth or disposable diapers shall be maintained for each child. The child's parent/guardian is responsible for providing diapers and wipes. Parents/guardians will be notified when the supply is low. If a child runs out of diapering supplies, the Center will provide them for the child at an additional charge of \$ 3.00 per day.
- b. Each child's diaper shall be checked at least once per hour. These checks shall be documented on the Daily Diaper Changing Form. A copy of the form will be given to the parent at pick up. Each child's diaper shall be changed when wet or soiled.
- c. Each child shall be washed and dried with individual washing materials during each diaper change. After changing, the child's hands shall be washed with soap and running water. Hands shall be dried with disposable towels.
- d. Each child shall be changed on either a changing table or in the bathroom while standing, whichever is most appropriate for the child and classroom situation.
- e. If a changing table is being utilized, a disposable covering shall be used on the changing surface. The covering shall be large enough to adequately cover the surface and prevent the child from coming in contact with the changing surface. The disposable covering shall be changed and disposed of in a closed container after each child has been diapered.
- f. If a changing table is being utilized, the changing surface shall be washed and sprayed with a bleach solution after each child has been diapered. The bleach solution shall be prepared daily and appropriately labeled.
- g. If being changed in the classroom, the teacher will use gloves and utilize proper cleaning techniques.
- h. Clothing or cloth diapers soiled by feces, urine, vomit or blood shall be placed in a sealed bag or container. These items will need to be taken home at the end of each day for laundering.
- i. Soiled disposable diapers shall be placed in a designated container with tight-fitting cover and a disposable plastic liner. These diapers shall be removed from the center daily or more frequently as necessary.
- j. Diaper pails must be emptied, washed and sanitized at least daily.
- k. Staff shall always use disposable gloves when diapering a child.
- l. After diapering a child, educators shall wash their hands with liquid soap and running water using friction. Their hands shall be dried with disposable towels.

- m. Common changing tables shall not be used for any other purpose.
- n. A change of clothing shall be available for each child. Each child who is not toilet trained shall be required to provide 2 changes of clothes, which should include at a minimum a top, bottoms, and socks. It is highly recommended to also include at least one pair of shoes.
- o. Running water shall be adjacent to the diapering area for hand washing.
- p. Diapering areas and hand washing facilities shall be separate from facilities and areas used for food preparation and food service.
- q. Parents will be provided with a daily log that shows when diapers were checked and changed and whether the diaper was Dry, Wet or had a Bowel Movement.

Toilet Training

- a. Toilet training shall be done as requested by parents and in a manner that is consistent with the child's physical and emotional abilities.
- b. No child shall be punished for soiling, wetting or not using the toilet.
- c. Toilet training shall not be coerced.
- d. Staff and parents will develop a written plan for toilet training.
- e. Sufficient extra clothes, including underwear, shall be provided by the parent while the child is being toilet trained.

Nutrition and Physical Activity Policy

Healthy living is an essential part of the goals and mission of the YMCA. We strive to teach children the importance and value of making healthy choices in their food choices and activities. In an effort to provide the best possible nutrition and physical activity environment for the children in our program, we have adopted the following policies. The administration and staff appreciate support from the parents in promoting the health of our children.

Nutrition

Fruits and Vegetables

- We offer fruit to children at least 2 times a day.
- We only offer fruit canned in its own juice (no syrups), fresh, or frozen.
- We offer vegetables to children at least 1 time a day.
- We only offer vegetables steamed, boiled, roasted, or lightly stir-fried with little added fat.

Meats, Fats, and Grains

- We offer fried or pre-fried (frozen) meats (chicken nuggets) or fish (fish sticks) twice a month or less.
- We offer fried or pre-fried potatoes (French fries, tater tots, hash browns) once a week or less.
- We offer high fat meats like sausage, bacon, hot dogs, or bologna twice a month or less.
- We offer processed meats once in a two-week cycle or less.
- We offer beans, lean meats or other healthy proteins at least once a day.
- We offer seafood (non-fried or pre-fried) at least twice a month.
- We offer vegetarian meals at least once per week and participate in “Meatless Mondays” where all meals served on Mondays will be vegetarian.
- We offer high fiber, whole grain foods at least 2X a day.
- We offer sweets or salty foods once a week or less.
- We do not offer sweetened grains/baked goods (e.g., cookies, cakes, donuts, Danishes, etc.).

Beverages

- We make drinking water freely available so children can serve themselves both inside and outdoors.
- 1% Milk is provided with breakfast and lunch daily.
- We do not offer sweetened drinks other than 100% juice.
- We do not have soda or other vending machines on site for families or children.

Menus and Variety

- We have 3 week (or greater) cycle menu that allows for seasonal changes.
- Our menus include healthy items from a variety of cultures.
- Our menus include a combination of new and familiar foods.

Feeding Practices

- Our staff help children determine if they are full before removing their plate.
- Our staff help children determine if they are still hungry before serving additional food.
- Our staff gently and positively encourage children to try a new or less favorite food.
- We do not use food to encourage positive behavior or discourage a negative behavior.

Foods Offered Outside of Regular Meals and Snacks

- We provide and enforce written guidelines for healthier food brought in and served for holidays and celebrations.
- We celebrate holidays with mostly healthy foods or non-food treats.

Supporting Healthy Eating

- Our staff join children at the table for meal times.
- We always serve meals family style.
- Our staff always consume the same food and drink as the children.
- We provide visible support for good nutrition in 2-to 5-year old classrooms and common areas through use of posters, pictures, and displayed books.
- Our staff often talk informally with the children about trying and enjoying healthy foods.

Nutrition Education for Staff, Children, and Parents

- We provide training opportunities for staff on nutrition (other than food safety and food programs guidelines) 2X per year or more.
- We provide teacher-directed nutrition education to the children, 1X per week or more.
- We provide nutrition education to parents 2X per year or more.

Physical Activity

Active Play and Inactive Time

- We provide at least 120 minutes of active play time to all children each day (Full Day Programs).
- We provide opportunities for outdoor play 2 or more times per day. (Full Day Programs)
- We ensure that children are rarely seated for periods of more than 30 minutes.
- We do not withhold active play time for children who misbehave. Instead, we provide additional active play time for good behavior.
- We rarely show television and videos.

Play Environment

- We provide fixed play equipment (tunnels, climbing and balancing equipment) that is extensive and varied for all children.
- We provide portable play equipment (wheeled toys, balls, hoops, ribbons) that is diverse and available for children to use at the same time.
- We make outdoor portable play equipment freely available to all children all of the time.
- Outdoor play space includes an open, grassy area and a track/path for wheeled toys.
- Indoor play space is available for all activities, including running, when weather does not permit outdoor play.

Supporting Physical Activity

- Our staff often encourage children to be active and often join children in active play.
- We provide visible support for physical activity in 2-to 5-year old classrooms and common areas through use of posters, pictures, and displayed books.

Physical Activity Education

- We provide training opportunities for staff on physical activity (other than playground safety) 2X per year or more.
- We provide teacher-directed physical activity education for children, 1X per week or more.
- We offer physical activity education to parents 2X per year or more.

Health and Safety Policy

Health

All children must be in good health each day when they arrive at the center. **We will not accept children who are ill.** Upon arrival, a staff member will examine each child and complete a health check. **We invite parents to accompany your child to wash their hands as they arrive at the center as hand washing is proven to reduce the spreading of germs.** We must maintain a healthy environment for all of our children. If a child is ill, we expect the parents to make arrangements for their care. The Site Supervisor has the right to refuse admittance of any child if they have any signs of illness. These signs include, but are not limited to, runny nose and/or eyes, coughing or skin rashes. It is the parent's responsibility to call the YMCA site if the child is going to be absent. All contagious illnesses such as strep throat, pink eye, lice or ringworm must be immediately reported to the YMCA so that we can check all children and take steps to halt the spread of the problem.

KEEP YOUR CHILD HOME IF THEY:

- Have a fever or have had one during the previous 24-hour period
- Are taking an antibiotic (for the first 24 hours)
- Has vomited within the last 12 hours
- Have head lice*
- Have a heavy nasal discharge
- Have a constant cough
- Have symptoms of a possible communicable disease. These are usually sniffles, reddened eyes, sore throat, headache and abdominal pain, plus a fever

Children may be sent home for ANY illness concern at the discretion of the Site Supervisor. There are no refunds for children who are sent home ill.

If any symptoms of illness appear during the day, the parent will be contacted to pick up their child immediately. The child must be picked up within one hour of parent notification. A Physician's note may be required for any contagious disease. If a child is absent more than three (3) days, a doctor's excuse and authorization to return to the center *may* be required.

*A child may not return to the program until they are lice and nit free. A staff member will check the child before they are admitted back into the program.

Immunizations

To attend a Family YMCA of the Desert Early Childhood Education center, your child's Immunization Record must show the date for each shot required. If you do not have an Immunization Record, or your child has not received all required shots, call your doctor now for an appointment.

If a licensed physician determines a vaccine should not be given to your child because of medical reasons, submit a written statement from the physician for a medical exemption for the missing shot(s), including the duration of the medical exemption.

A personal beliefs exemption is no longer an option for entry into child care; however a valid personal beliefs exemption filed with a child-care facility before January 1, 2016 is valid until entry into the next grade span (transitional kindergarten through 6th grade) and may be transferred between child-care facilities in California. For complete details, visit ShotsforSchool.org. You must also submit an immunization record for all required shots not exempted.

Medication

Medication will be dispensed to a child only if the medication is in the original container with the child's name, drug name, dosage time to be given and length of time medication is to be given. Written consent from the parent is required. A "Medications Release Form" can be obtained from the office. Permission given by phone will not be accepted. No over-the-counter medications, including aspirin, cough medicine, etc. will be given without a doctor's note. A child may not administer medication to him/herself. *

*Exemption to the policy of children not administering their own medication is the use of asthma inhalers. Parents are to send a doctor's note explaining dosage, time to be given and how the child uses his/her inhaler. Additionally, parents will need to review proper usage with center staff.

Ages and Stages Questionnaire

Each family registering a child is required to complete the Ages and Stages Questionnaire (ASQ). By including the family in the assessment process the teacher takes advantage of parental knowledge of the child and builds a partnership with the family. The ASQ is a screening tool with high validity when administered by the parent or teacher. The ASQ covers five developmental areas including communication, gross motor, fine motor, problem solving, and personal-social. It is used as a first-level comprehensive screening for developmental delays and also communicates to families the stages of a child's development in their child's age group. The ASQ is scored by our staff. The results are shared with teachers to inform their classroom practices and guide them in individualizing curriculum to meet the developmental needs of the children in their class. If a score indicates a concern regarding an individual child the staff will meet with the family to consider further assessments. If staff and parents agree that further testing is needed the family is referred to local resources for additional screening and/or services.

Developmental Concerns

If you have any concerns of the overall development (vision, hearing, speech, motor, social, language, behavior etc..) concerns of your child, please talk to your child's teacher, Site Supervisor and/or Program Director. We will be happy to meet with you for a Student Study Team (SST) meeting and assist you to locate and obtain resources.

Sunscreen

Sunscreen will be considered a non-prescription medication which will require a consent form signed by the parent. This consent form will give the staff permission to administer the sunscreen while under the care and supervision of the Family YMCA of the Desert.

Excessive Heat and Outdoor Play

Safety is our first priority and for the protection of your child, if it is excessively hot, precautions including reducing or eliminating outside play time will occur.

Barefoot Play

Some of our classrooms and sites embrace a philosophy of allowing children to play while barefoot. There are many benefits to walking around connected to the ground. Some of the benefits of walking barefoot are; it develops a sense of body awareness and proprioception, develops a natural, healthy gait, strengthens the feet and body, healthy for cognitive development, improves safety, and provides a direct connection to our natural environment. Weather and general safety are always considered when deciding whether or not children will be allowed to play barefoot. Classrooms and outdoor environments have designated shoe storage areas to reduce footwear being lost. If you have questions about this practice, please speak to your child's teacher or the Site Supervisor

Blackouts / Loss of Power

Blackouts are not expected to exceed an hour in length. If a blackout should occur, all children will be kept inside and will be given quiet activities such as reading, puzzles, board games, or they can use the time as a rest period to engage in. All sites will have plenty of water available and battery operated lighting. Do not call the YMCA if you suspect a

blackout at your child's center. The telephones operate with electricity so alternative communication will be available (i.e. cell phones) and we must keep these lines clear. YMCA staff members are trained in CPR and heat exhaustion prevention. If the blackout presents conditions that are unsafe, you may be called to pick up your child.

Illness/ Serious Injuries

In case of accidental injury we will make an immediate attempt to contact a parent. If necessary we will also call the ambulance or the paramedics. Until the arrival of the parent, an ambulance or the paramedics, the Site Supervisor will be in charge and make all decisions about the care of the child. Parents will be expected to assume responsibility for any resultant expenses. The YMCA will maintain a parent's signed consent form agreeing to this provision.

Ouchie Reports

An Incident Report, also known as an "Ouchie Report," is given to parents to explain injuries that happened while in care. Reports may not be given for minor bumps, scratches, etc that do not require any immediate treatment (such as a band aid, ice pack, observation, etc.)

Emergencies

We practice fire, earthquake and lockdown drills monthly for all age groups. In the case of a real emergency, evacuation will follow the guidance of the Family YMCA of the Desert. Children will be released only to parents, or those individuals you have authorized. It is recommended that you speak to your Site Supervisor or Administrative Assistant to find out where relocation sites are in case of center evacuations during an emergency situation.

It is to your child's benefit that all pertinent information such as, phone numbers, emergency contacts etc. are kept up-to-date.

Accident Insurance

The YMCA does not provide accident insurance.

Children Left in Cars

Due to the extreme heat we experience in the Coachella Valley, it is imperative children NOT BE LEFT ALONE IN CARS. This is a California law as well as safe practice. Because they are supervising children or at the front desk, our staff is unable to supervise a child left in the car. If a child is left in a car, we are required by law to contact the police and report it.

California Vehicle Code 15620. (a) A parent, legal guardian, or other person responsible for a child who is 6 years of age or younger may not leave that child inside a motor vehicle without being subject to the supervision of a person who is 12 years of age or older.

Car Seats

It is also the law that children be secured in a car seat appropriate for their age and weight.

California Vehicle Code 27360. Babies and young children must ride in the back seat, properly buckled up, in a safety seat or booster until they are at least 8 years old OR are at least 4'9" in height.

If program staff determines that a child is being transported to and/or from the program without the proper car seat, we are required by law to report this to the police. If a parent consistently transports a child without the proper car restraint, program staff is required to contact Child Protective Services (CPS) and file a child endangerment report.

Animals

For the safety of the children, please do not bring any animals to the program without prior approval of your Site Supervisor.

Fingernails

As a safety measure, please make sure that your child's fingernails are groomed to an appropriate length to ensure that other children will not be injured if scratched. If a teacher notifies you that your child's fingernails are too long, your child will not be allowed to return until they have been properly trimmed.

Parent Conduct Expectations

Parents and families are always welcome and we enjoy their attendance in our program. However, parents and visitors are expected to be a positive presence and conduct themselves appropriately. The following behaviors are unacceptable and visitors will be asked to leave the premises, and we reserve the right to terminate the child's enrollment of the offending parent/guardian if they are being exhibited:

- Disciplining any child in front of the other children, either verbally or physically
- Talking "negatively" about a child in her/his presence
- Smoking is not allowed on the program site
- Custody and visitation disputes are not to be argued on site
- Rude and/or malicious actions toward program staff, other parents, or children, including the use of profanity
- Causing injury to another child or staff member, or threatening to do so
- Making slanderous, libelous or otherwise disparaging remarks about the YMCA and/or its programs
- Violations of California Education Code regarding firearms, alcohol, drugs, physical altercations, theft, and destruction of property, immoral conduct, etc.

Behavior / Discipline Policy

Behavior Guidelines

- Children are taught to be RESPONSIBLE for their actions
- Children are taught to RESPECT each other and the environment
- Children will learn that HONESTY is the basis for all relationships and interactions
- Children will learn to CARE for themselves and those around them

Discipline

We strive to prepare our children to understand who they are, so they will not be deprived of educational and cultural advantages. Our goals are realized as our children, one by one; enter school for the first time, ready to participate, and bearing the strength of personal pride.

The Family YMCA of the Desert's Early Childhood Education Program's children are not subjected to physical (corporal) or psychological punishment, humiliation, mental abuse, or punitive interference with the daily functions of living such as eating, sleeping, or toileting (CCL Sec I 012230). This includes "spanking", or the threat to use any of these methods of punishments. These forms of punishments will not be implemented UNDER ANY CIRCUMSTANCES even at the parent(s) request.

In order to guide children in positive ways toward appropriate behaviors, the following methods of discipline are integrated into the daily learning experience.

1. Redirect Activities: Simply changing the environment, activity, or materials that seem to be contributing to the inappropriate behaviors can modify a child's behavior. For example, if children are throwing books, the teacher may get out the bean bag for a tossing game or gather the children in the group and model appropriate ways of using books by reading a story to them. This way the children can learn appropriate behaviors without constant corrections by the teacher.
2. Natural Consequences: Children are asked to correct what their behavior has caused. For example, spilled milk gets wiped up, thrown table blocks get picked up, a hurt child gets soothed (if appropriate according to the circumstances). This teaches children that all behavior has effects on their surrounding environment and on the people around them.
3. Conflict Resolution between teacher and child:: When children are disruptive or out of control teachers will help children talk through conflict first. If the child is upset and unable to deal with the situation, they may need to find a calm or quiet place in the room where children are able to regain self-control; followed-up by active communication between teacher and child. It is never used as "punishment."

TIME OUT IS NEVER TO BE USED. Physical punishment is never used for any reason. Additionally, no child will be left alone without adult supervision.

Through these methods teachers are able to maintain an environment conducive to self-control and autonomy for the children without fear of losing self-respect by making a mistake or testing a limit. Thus, each child will gain a sense of self-worth and ultimately self-discipline.

It is our policy to only discuss children, or any concerns regarding children, with appropriate staff for professional consultation when it is necessary to assist a child in developing appropriate behaviors. The teaching staff and parents/guardians work cooperatively in an effort to foster acceptable behavior. In the event that this is unsuccessful or the parent/guardian is unwilling to cooperate or the YMCA ECE Program cannot meet the needs of the child, the program may discontinue services to the family.

Incident Reports

Incident reports will be filled out, a copy given to the parent and a copy placed in the child's file, if the child displays behaviors which are concerning to staff which may include, but are not limited to:

- Hitting, kicking, or biting the staff or other children
- Running away from the program/teacher
- Damaging property belonging to the center, school and/or other children
- Abusive, foul or on-going unacceptable behavior
- Defiant, disruptive and / or out-of-control behavior

Biting Policy

Biting is a natural, developmental behavior in which many young children engage, especially during their second and third years of life. We recognize that biting is a distressing activity for parents, staff, and the child who has been bitten. Because biting is so distressing, everyone involved would like to eliminate it quickly. Unfortunately, a "quick fix" is not usually available. However, biting does require immediate action by staff to comfort the child who has been bitten, express disapproval to the biter, and to find the cause of the biting.

Children bite for a variety of reasons so it's important for adults to get to the cause of the behavior. Most of the reasons for biting are not related to behavior problems nor does biting make the biter a "bad child". Since biting is developmentally related, it is more common for toddlers to bite than for older preschool age children.

How Staff Respond

Staff members respond to biting as they would other aggressive behavior – by:

- calmly, yet firmly telling the biter that biting hurts and is not allowed
- by comforting the victim immediately and providing first aid if needed
 - wash the bite with soap and water
 - apply ice to reduce swelling
 - if the skin is broken, universal precautions are followed and an injury report is written
- by documenting the biting in an incident and/or ouchie report

When a particular child bites on a regular basis, the center staff attempt to find the cause of the biting and take action to prevent future incidents. The staff look at:

- the precipitating factors such as time of day, area of the classroom, the activity, other children involved, etc.
- changes in the child's life such as health problems, teething, the absence of a family member, the birth of a sibling, transitions, etc.

The staff then develop strategies to help prevent further biting. These might include:

- Ensuring that there are enough materials, including duplicates, for the children to use
- Ensuring that there is enough space in the classroom and that there are quiet times in the schedule
- Shadowing a biter in situations and times when the child has bitten before
- Providing teething toys for children who are getting new teeth
- Showing disapproval of biting
- Working collaboratively with parents to reduce or eliminate biting

How Parents Are Informed

The parents of a bitten child are notified of the incident the day the incident occurred. Confidentiality prohibits the staff from divulging the name of the biter. The parents of the biter are informed personally and privately the same day.

It is important to recognize that this behavior is a normal part of children's growth and development. However, biting is usually upsetting to all parties involved (including the family of the child who bit). During this difficult transition, we ask that parents be patient with the children and staff as they identify patterns or reasons for biting and implement a plan of action to prevent it.

If we see that there is a consistent biter these steps will be taken.

- If a child bites more than two times in a day, the child will be sent home to protect the safety of the other children in the room. If a child bites more than two separate dates, a conference will occur with the Site Supervisor, classroom teacher, parent, and, if necessary, the Program Director. A plan will be put in place for techniques to use in the classroom and guidelines will be set for grounds of termination.
- If after techniques are in place and there is still no improvement or the child continually goes back to biting, other interventions may be implemented. These may include but are not limited to a change in classroom environment, suspension of the biter, parental observations, behavior charts implemented and in a last resort termination of the child's contact.

Our program puts the welfare of the child first. If the needs of the child are more than the YMCA can provide, or if the safety of other children or staff are put at risk, termination from the program will occur.

Counseling Centers

The YMCA cannot recommend the use of certain counseling centers. The choice and decision has to be made by the parents and or guardians of the child. We suggest using the yellow pages of the phone book under Marriage, Family and Child Counseling Services or call the Riverside County Office of Education at 760 863-3345 for a referral list.

Student Study Team (SST) Process and Procedure

When repeated Incident Reports are written and determined that discipline intervention becomes necessary, we do it with Positive Behavior Support (PBS). The child is taught of the acceptable and unacceptable according to his developmental level. **Safety of all children is the highest priority for setting the discipline policy.**

1. When there is a serious concern about a child's behavior, the parent will be called by the Site Supervisor and or the Program Director to schedule a Student Study Team (SST) Meeting in order to discuss strategies to best help the student be successful. Staff members of the SST are: Child's teacher(s), Parent(s), Site Supervisor and the Program Director.
2. Data will be collected using a variety of data collection methods (Antecedent Behavior Consequence (ABC) charts, anecdotal notes, interval data, time sampling data...etc.) in order to learn the motivation of the behavior.
3. All staff members will work with the child and the family in providing techniques of a Positive Behavior Support Plan (PBSP) in assessing the behavior.
4. Staff and parents will collaborate and decide if screening may be necessary for developmental delays or other issues which may be attributing to the behavior.
5. Special Circumstances Policy- The team meets weekly and/or as needed to provide parents with community resources, chart progress and/or concern of the behavior. The goal of the team is to find a replacement behavior which is socially acceptable and teach the child of desirable behaviors.
6. It is the family's responsibility to seek the help of a professional in cooperation with the center's efforts to best serve the child. During the time of intervention, should the child's behavior escalate and becomes a danger to the child, to others (children or staff) and or damage property, the child's parent will be contacted to pick the child up.
7. If the family does not seek the professional guidance, if required, and the child's needs are beyond the recognized capabilities of the center's staff, the center reserves the right to terminate enrollment. When a child is terminated from the program due to a special circumstance, whether by the parent or staff members, there is no refund or credit issued.

When a child exhibits behavior that endangers the safety of him/herself, other children or staff members, the child will be removed from the program immediately without incident reports and or Student Study Team (SST) meetings.

Family Involvement

Parent Participation and Parent Volunteer Program

We invite you to get involved in your child's educational journey by volunteering in our ECE program. You may participate in activities such as: serving in the Parent Advisory Committee (PAC), assisting in the classroom, assisting in the office, assisting in the kitchen in preparing healthy food, assisting to host a book fair, assisting with projects with take home activities, special holidays, cultural celebrations and other activities. Please talk to your Site Supervisor for more details.

Text Message Alerts

You are your child's first teacher. Student success depends on the support of networks that include parents, teachers, and other key stakeholders in their school communities. To strengthen these partnerships, this year sites will be using a text messaging app to elevate our Parent-School connection. The app is a free, safe messaging app that keeps families up to date with what's happening in the classroom. Teachers and staff can send messages to an entire class, smaller groups, or individuals without any phone numbers being shared. These quick, simple messages can help you and your student stay informed about:

- Upcoming events
- Needed paperwork
- Field trip updates
- Schedule changes
- Personalized support or feedback
- And more!

In order to ensure professionalism and appropriate contact, teachers are not allowed to communicate with parents through personal cell phones or e-mail.

Parent Advisory Committee (PAC)

A Parent Advisory Committee (PAC) will be compiled each year. The goal of the PAC is to encourage parent involvement and parent communication. The parents on the committee will be a representative for the classroom. They will meet at least every other month and discuss any concerns or suggestions that could enhance the program. The PAC will assist the center with parent surveys and parent volunteer program. All parents / guardians are invited to participate on the committee.

Parent Surveys

The Desired Results Parent Survey issued by the California Department of Education (CDE) are given annually. The survey asks for your feedback pertaining to your child's education and the quality of our program. We at the YMCA are very interested in how our early childhood education program is meeting your child's learning and developmental needs. Your responses will be confidential and will help us to improve the services provided to you.

Parent Conference

Parent conferences are scheduled with staff at least twice per year, which are MANDATORY for the state program. Teachers are also available by appointment throughout the year for additional conferences and discussions. Conferences are an opportunity for teachers to share information about the child's development as reflected in the Desired Results Developmental Profile, the teacher's anecdotal records and the child's portfolio. The parent and teachers will work together to jointly develop a plan to support your child's development. We encourage your input regarding your child's development.

Parents are encouraged to talk with teachers on a daily basis and to share special information that may affect the child. (for example: moving, divorce, new pet, late night, missed breakfast, etc.) This information will help the staff in meeting your child's needs. Please be aware that a teacher will not be able to engage in a lengthy conversation while they are

working with children during class time and need to be providing adequate supervision. Please ask the teacher when they'll be available to talk or schedule a meeting if you need more time.

Parent Bulletin Board

A bulletin board is reserved for items that parents need to read. It has information and notices about the center and its activities. The bulletin board and the sign in/out table should be checked daily in order to keep up with everything that is going on at the early childhood education/preschool program.

Parent Newsletter

At the beginning of each month, a Parent Newsletter containing information about learning experiences, program information and other important information will be shared with each parent. Since it will contain important information, keep it posted during the month for reference.

Social Media

Each site has an active Facebook page where events, reminders and photographs are routinely posted. We encourage families to "like" their Center page to keep updated. Please see your Site Supervisor or Administrative Assistant for more information.

YMCA Sexual Harassment Policy

Sexual Harassment includes:

- Unwelcome or unwanted sexual advances
- Requests or demands for sexual favors
- Engaging in sexually oriented contact that interferes with another's work performance

Creating a work environment that is intimidating hostile, or offensive because of unwelcome or unwanted sexually oriented conversation, suggestions, requests, demands, physical contacts, attentions or the presence of sexually oriented materials.

Complaint Procedure:

- Any parent, general public, or employee who believes he/she has been harassed by a co-worker, supervisor, member/participant, volunteer, vendor, teacher or any employee of the YMCA shall promptly report the facts of the incident to Human Resource Department or the Executive Director.

Rob Ballew
43-930 San Pablo Avenue
PalmDesert, CA 92260
(760) 341-9622

- Any employee who has knowledge of any harassment of employees, parents or the general public must immediately bring such information to the attention of Human Resource Department or the Executive Director.

Human Resource Department will promptly investigate all such claims and take appropriate corrective action. All complaints are investigated confidentially to the degree possible. The YMCA will not tolerate any type of retaliation against any person who, in good faith, brings forth information regarding alleged harassment.

Family YMCA of the Desert Uniform Complaint Procedures

It is the intent of the Family YMCA of the Desert to fully comply with all applicable state and federal laws and regulations. Individuals, agencies, organizations, students and interested third parties have the right to file a complaint regarding the Family YMCA of the Desert's alleged violation of federal and/or state laws. This includes allegations of unlawful discrimination (Ed Code sections 200 and 220 and Government Code section 11135) in any program or activity funded directly by the State or receiving federal or state financial assistance.

Complaints must be signed and filed in writing with the California State Department of Education.

Early Education Support Division
Complaint Coordinator
1430 N Street, Suite 3410
Sacramento, Ca. 95814

If the complainant is not satisfied with the final written decision of the California Department of Education, remedies may be available in federal or state court. The complainant should seek the advice of an attorney of his/her choosing in this event.

A complainant filing a written complaint alleging violations of prohibited discrimination may also pursue civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders.

Legal Reference: 5 CCR, Chapter 5.1. Uniform Complaint Procedures

Appeals Process

Whenever there is a change in service, including termination of a child from the California State Preschool Program, the enrolling parent must be issued a Notice of Action (NOA), which describes the action and why it was made. If you disagree with the action set forth on the NOA, you may appeal it to a hearing officer, who shall be higher in authority than the person issuing the NOA. Your request for a local appeal hearing must be received by the agency by the deadline written on the NOA. If you file an appeal, the intended action will be suspended and any services you currently receive will continue until the review process has been completed. ****If you do not submit an appeal request before the deadline listed, you will lose your appeal rights and the action will become effective on the date listed on the reverse side of this NOA.****

STEP 1: To request a local appeal hearing, please fill in the boxes which are located on the second page of the Notice of Action.

STEP 2: Make a copy of the page and fax, mail or hand deliver to the agency as follows:

Family YMCA of the Desert
43-930 San Pablo Avenue
Palm Desert, CA 92260
ATTN: Candace Leonard, ECE Program Director
(760) 836-3336 / (760) 836-0096 fax
cleonard@desertymca.org

Please keep a copy of both sides of this form for your records.**

STEP 3: The agency will notify you of the time, and location of your hearing within 10 days of your request. If the time and place of the hearing are not convenient for you, please contact the agency immediately to reschedule. ****If you do not get written notification of the date, time and location of your appeal hearing within 10 calendar days of submitting your request, please contact the local agency listed above immediately.****

STEP 4: Arrive at the scheduled hearing at least 10 minutes in advance. You shall have an opportunity to explain the reason(s) you believe the NOA was incorrect. ****If neither you nor your authorized representative appear at the time and location of the scheduled hearing, you will be deemed to have abandoned your appeal, the intended action on the NOA will no longer be suspended and the action will become effective.****

STEP 5: Within 10 calendar days after your local appeal hearing, you will be issued a local hearing decision letter. ****If you do not receive the decision letter, please contact the local agency listed above immediately.****

STEP 6: If, after your local hearing, you disagree with the local hearing decision letter, you may ask for a review by the Early Education and Support Division (EESD). To request a review, write a letter explaining why you believe the local agency's decision letter is incorrect. Your request must include: 1) your letter, 2) a copy of this NOA, and 3) a copy of the agency's decision letter. **The EESD must receive the request within 14 calendar days from the date on the written decision letter. Mail or fax your appeal to:**

California Department of Education
Early Education and Support Division
1430 N Street, Suite 3401
Sacramento, CA 95814
Attn: Appeals Coordinator
FAX 916-323-6853

You may contact the EESD at 916-322-6233 for additional assistance.

Facing the Facts About Child Abuse

A Parent's Guide to the Understanding of Child Sexual Abuse

The State of California requires that parents of children enrolled in preschools receive information about child sexual abuse. At this time the official pamphlet is being revised and is unavailable. Schools have been instructed to provide the following information in this format until the new brochures are completed. Please make sure to sign the acknowledgment that you have read the information which can be found in your enrollment packet.

What is Sexual Abuse?

The sexual abuse of a child occurs whenever any person forces, tricks, or threatens a child in order to have sexual contact with him or her. This contact can include such "non-touching" behaviors as in adult exposing himself or asking a child to look at pornographic material. It includes behaviors ranging from the sexual handling of a child (fondling), to actual genital contact, to intercourse, to violent rape. In all instances of child sexual abuse, the child is being used as an object to satisfy the adult's sexual needs or desires.

Who Gets Sexually Abused?

- Any child of any age is a potential victim of sexual abuse. Some important facts to keep in mind:
- Although the majority of adults do not sexually assault children, most sexual abuse occurs with an adult the child knows and trusts.
- Most sexual abuse goes unreported and undetected.
- Although we do not have exact numbers, some studies have found that one out of every four girls and one of every ten boys become victims of child sexual abuse by the age of eighteen.
- Children often keep sexual abuse a secret.

Involvement in child pornography and oral sex usually present no physical signs of abuse. But, if a child has been physically harmed as a result of sexual abuse, the following may be signs of this occurrence:

- A discharge from the vaginal area or penis
- Injury to the genitals or anus
- Pain, itching, or bleeding in the genital or anal area
- Discomfort in walking or sitting
- The discovery of a sexually transmitted disease

Children, especially very young children, are many times unable to verbalize that they have been molested. The following are some indicators that sexual assault may have taken place:

- Nightmares and sleep disturbances
- Bedwetting
- Loss of appetite
- Behaving as a younger child (such as an older child sucking his or her thumb)
- Unexplained changes in behavior at school, day care, or in relations with peers
- Withdrawal
- Acting out the abuse with dolls, friends or through drawings
- Excessive masturbation

While everyone should report child abuse and neglect, the California Penal Code provides that certain professionals and laypersons must report suspected abuse to the proper authorities. The mandated reporters include:

- Any Child Care Custodian (teachers, licensed day care workers, foster parents, social workers)
- Medical Practitioners (physicians, dentists, psychologists, nurses)
- Nonmedical Practitioners (public health employees, counselors, county welfare department employees)

Failures to report suspected abuse by a mandated reporter (listed above) within 36 hours is a misdemeanor punishable by 6 months in jail and/or a \$1,000 fine.